

EXECUTIVE SUMMARY

Grant 02/21/18 – A

Grant Program	Chiefs for Change Accelerator Fund						
Status	New – Competitive						
Funds Requested	\$98,400 (awarded)						
Financial Impact Statement	The positive financial impact is \$98,400. The source of funds is Chiefs for Change. There is no additional financial impact to the District.						
Schools Included	The intended participants are approximately 120 teacher leaders from across the District and central office leadership.						
Managing Department/School	Office of Academics						
Source of Additional Information	<table style="width: 100%; border: none;"> <tr> <td style="width: 70%;">1. Valerie Wanza, Chief School Performance & Accountability Officer – Office of School Performance & Accountability</td> <td style="width: 30%; text-align: right;">754-321-3827</td> </tr> <tr> <td>2. Daniel Gohl, Chief Academic Officer – Office of Academics</td> <td style="text-align: right;">754-321-2618</td> </tr> <tr> <td>3. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP)</td> <td style="text-align: right;">754-321-2260</td> </tr> </table>	1. Valerie Wanza, Chief School Performance & Accountability Officer – Office of School Performance & Accountability	754-321-3827	2. Daniel Gohl, Chief Academic Officer – Office of Academics	754-321-2618	3. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP)	754-321-2260
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Project Description	<p>The overall goal of the Chiefs for Change project is to prepare middle grades teacher leaders and the central office chiefs to carry out the transformation to project-based, interdisciplinary learning. The project focuses on support needed by central District offices and teacher leaders to implement and ensure the embedding in the culture of project-based, interdisciplinary learning District-wide. This goal will be accomplished through the following objectives:</p> <ul style="list-style-type: none"> • provide teachers with professional development on project-based, interdisciplinary learning that prepares students for relevant learning that is the foundation for transition to life readiness, • empower teacher leaders to take ownership of this grassroots up transformation in their schools through collaborative interdisciplinary teacher teams that build curriculum through real-world application, • ensure teachers are developing strong relationships with students employing the best practices of social emotional learning that incorporates the coping and soft skills necessary to function individually and in teams when problem-solving, and • encourage replication of the proposed transformation through existing Professional Learning Communities at the school and District level and processes and resources at work in Strategic Initiative Management progression. 						
Evaluation Plan	This initiative will be evaluated through improved student academic performance in English Language Arts and mathematics, increased student engagement through better attendance rates and decreased at-risk behavior, and expanded life readiness of students through more career technical/dual enrollment.						
Research Methodology	Broward County Public Schools has declared a prioritized focus on reimagining the middle grades experience. This focus centers around engaging students in project-based and interdisciplinary learning to prepare life-ready students by exposing them to a variety of learning methods and modalities.						
Alignment with Strategic Plan	The activities of this grant are aligned with District Strategic Plan Goal 1: High-Quality Instruction ensuring that students, particularly middle school students, are learning every day and measuring progress to stay on track to meet academic goals and District Strategic Plan Goal 2: Continuous Improvement improving the management, organization, and alignment of resources including staff and facilities.						
Level of Support provided by GAGP	GAGP staff worked in collaboration with the Office of Academics, the Office of School Performance and Accountability, and Program Evaluation to develop the grant application and the executive summary for board approval. GAGP will track the grant in the system.						